## Differential Pay Gooding's Ideas August 2013

	Knowledge	Skills	Dispositions	Effectiveness					
SI	o o		•						
Areas									
A									
	Targeted PD (skill	Leadership role	PLC work	Student					
	blocks)	Mentorships	Team/dept work	achievement on					
	Related PD	Extra	Committee work	EOC, SBAC, IRI, SAT					
ors	TIP Portfolio	Responsibilities	Advisorships	Student growth					
zato	Professional readings	Model teaching/	Extra	(value added					
Output Indicators	or affiliation	demo classroom	responsibilities	growth) on above					
. In			Compliance	Building Star					
put			pieces	Rating					
ut				% of Dual					
0				credit/AP success					
a)	Individual	Individual	Individual	Individual or group					
ure									
eas									
Basis of Measure									
s of									
asia									
B									
	Lesson plans,	Special Forces	Attendance at	To be determined					
Activities/Strategy	curriculum maps	Leadership roles	PLC meetings	by building					
	Benchmark	Video your	Products	principal/teachers					
	assessments	classroom and	Chair duties	aligned with					
3/8	EOCS	sharing with staff	Advisors	District goals and					
ties		best practices	Submission of	approved by Board					
ivi		Instructional	building						
Act		rounds	paperwork						
	Points for different items currently being determined by principals and teachers.								
	Scale to be determined and instructional staff will fall into one of three categories:								
	scale to be determined and mistractional stan win fair into one of times categories.								
	Developing/Novice Teacher50 of a share								
ts	Professional Teacher – 1 share								
/P	Master Teacher – 1.5 shares								
es	**Administration will receive the mean amount earned by those they direct								
lar	**Administration will receive the mean amount earned by those they directly								
S	supervise.								

Resources or district plans reviewed and used in our draft:

Denver Flagstaff Houston Douglas County Colorado

This plan is a two-tier plan: Teachers will need to address both District and building goals

Teachers and School Board have discussed moving towards a "commissioned" salary in the future, in addition to a base pay schedule.

Base pay would be on the same type of grid we currently have, with fewer steps and lanes (Education and Experience)

Years	Daniel Laur	Bachelors +			Ed.D/Ph.D/Ed. Spec. or
Ехр	Bachelors	24	Master's	Master's +24	Master's + 60
1-2	35,000	37,500	40,000	42,500	45,000
3-6	37,500	40,000	42,500	45,000	47,500
7-13	40,000	42,500	45,000	47,500	49,000
14-20	42,500	45,000	47,500	49,000	51,500
20 +	45,000	47,500	49,000	51,500	53,000

<sup>&</sup>quot;Commissioned" – bonuses paid out yearly based on performance.

## Questions:

- Do we give a percent of your salary/base for completion of said items?
   (Denver model)
- Do we create a point system and levels for bonuses? Should this be thought of as shares? Level one-two-three with point value for each level and a given amount of pay. (Flagstaff and Houston plans)
- Do we just set a given bonus for completed parts? (presently our Special Forces teams and Douglas Co. Colorado plan)